

Project Path

What Students Think About:

- What is the project asking me to do?
- What do I need to know?
- Why is this important?
- Who will I be sharing my work with?

- What resources can and should I use?
- Can I trust the information I am finding?
- What is my role in the process?

- How can I apply what I have learned to the project?
- What new questions do I have?
- Do I need more information?
- Is my work on the right track?

- What should I explain about my work?
- How can I best share this with others?
- What have I learned and what should I do in the next project?

Project Phase:

Launch Project:
Entry Event &
Driving Question

Build Knowledge,
Understanding & Skills to
Answer Driving Question

Develop & Critique
Products & Answers to the
Driving Question

Present Products
& Answers to the
Driving Question

How Teachers Support Inquiry:

- Conduct entry event and present/co-construct driving question
- Facilitate process for generating student questions

- Facilitate use and evaluation of resources
- Provide lessons, scaffolds, and guidance in response to student needs

- Help students apply learning to project tasks
- Provide additional experiences to generate new knowledge and questions
- Facilitate processes for feedback

- Help students evaluate their work
- Facilitate student reflection on process and learning

Revision